



Haberdashers'
Monmouth Schools



Appointment of Full-time Teacher of Maths with Computing
For September 2024



Introduction

Haberdashers Monmouth Schools are seeking to appoint a well-qualified enthusiastic full-time teacher of Maths with Computing from September 2024. The successful candidate will be required to teach Maths to A level and Computing to Key Stage 3

As part of the busy life of our schools, new colleagues will be required to support the all-round nature of life here, including making a contribution to our boarding community and to our extensive co-curricular programme.

Applications are sought from subject specialists with a passion for outstanding teaching and a commitment to delivering the best all round educational outcomes for pupils.

The Haberdashers' Monmouth Schools currently comprise the following three schools and educate around 1,065 pupils:

Monmouth Prep School, c.210 pupils aged 3-11, co-ed day, boarding from 7
Monmouth School for Girls, c.385 pupils aged 11-18, day and boarding
Monmouth School for Boys, c.470 pupils aged 11-18, day and boarding

It is an incredibly exciting time to join the schools as the schools will merge to become a single co-educational school, Haberdashers' Monmouth School, in September 2024. The combined school will cover two sites with Years 7-11 located centrally in Monmouth on the current boys' school site and a newly expanded Sixth Form Centre and Monmouth Prep located on the Hereford Road.

Around half of our pupils at any point in time have a sibling being educated within the family of schools, and many more have older or younger siblings who are former or future pupils.

For more information about the schools, please visit our website:
www.habsmonmouth.org



The Departments

Maths

Maths is a popular subject with a large number of boys and girls following the subject through to A levels in both Maths and Further Maths. We follow the Edexcel IGCSE and A level courses. Historically, a large portion of students taking A level Maths have progressed to university courses with a high mathematical content and the Further Maths group always contains pupils with aspirations to read Maths, Engineering or Physical Sciences at leading university.

The department runs surgeries to give support to pupils who are encountering short term problems with the subject and there is a part-time numeracy support teacher who will work on a one-to-one basis with pupils who have major conceptual difficulties. We have a large number of participants in the UKMT Maths Challenges with great success and we send teams to regional competitions at both junior and senior levels. Classrooms are well-equipped with interactive whiteboards which link to the teacher's personal Surface Pro.

Computing

Computing is taught in well-equipped classrooms, with full audio-visual facilities and interactive screens from Years 7-13. At Key Stage 3 an emphasis is placed on fostering an enjoyment of Computer Science and giving opportunities to gain skills needed for GCSE, these include algorithmic thinking, binary, hexadecimal, logic, networks and cryptography. At Key Stage 3 pupils also get to develop application software skills and learn to program using Python. The subject is optional beyond Year 9 where it is a popular choice at GCSE. At A Level we follow the AQA specification for Computer Science.

The department offers several enrichment activities including Cyber Discovery, Bebras, Oxford University Computing Challenge and Cyber First. We also run lunchtime clubs which are always busy with activities including robotics, cryptography and programming.



The Role

The successful candidate will be a graduate in Maths or a closely related subject who can communicate his or her expertise and enthusiasm for the subject to the pupils.

The successful candidate will be required to teach Maths at all levels and to all abilities and Computing to Key Stage 3.

Summary of the Role:

- To teach Maths across all three key stages, including preparation for external examinations

- To teach Computing at Key Stage 3

- To support the delivery of extra-curricular experiences and departmental activities designed to enrich the teaching and learning within the departments

- To support the development of the departments within the whole school context

- To appreciate the ethos of an independent day and boarding school



Key Tasks and Responsibilities

Whole School Responsibilities

- Promoting and safeguarding the welfare of children and young persons for whom you are responsible and with whom you come into contact
- Preparing students to achieve their potential in public examinations
- Assisting in the promotion of the school's reputation and in marketing activities as required eg Open Days
- Maintaining good discipline and good behaviour
- Participating in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements
- Uphold all school policies
- Sharing good practice via the school's established PDR process
- To be a Form Tutor

Departmental Responsibilities

- Delivering well-planned, focused lessons to engage, support and stretch all learners
- Assessing, recording and reporting on the attainment, progress and development of pupils including attending parents' evenings
- Providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils
- Contributing to the departments' resources and learning objectives through the creation of schemes of work and programmes of study
- Participating in arrangements for further training and professional development as a teacher



Key Tasks and Responsibilities - 2

Extra-curricular Responsibilities

- To support the all-round nature of life here, including making a contribution to our boarding community and to our extensive co-curricular programme as agreed by the Head
- To support the School's programme of academic enrichment
- There will be an opportunity to be involved with the Saturday morning activities programme, as well as the Saturday afternoon sports programme and a salary enhancement is given to colleagues who commit to these from September 2024.

You may be required to undertake such other comparable duties as the School requires from time to time.



Terms of Appointment

School Day

Normal teaching hours are 8.30am to 4.15pm, day students may be on site from 7.30am until 5.30pm and buses are expected to depart by 5.45pm

Notice Period

During the probationary period of one year, the period of notice will be one month. After successful completion of the probationary period, the notice period will be one term.

Salary

The salary will be paid on the Haberdashers' Monmouth Schools Teachers' Pay Scale at a level commensurate with experience.

Pension

We offer a defined contribution pension scheme APTIS operated by Aviva (DC)

Subject to normal entry requirements, children of staff are eligible for staff fee remission.*

The offer of appointment will be made subject to satisfactory references and other employment checks, including an enhanced DBS check.

**Non contractual arrangement.*



How to Apply

Candidates should complete their application form electronically and email it, together with a short covering letter, which explains their motivation for applying (both documents as PDF files). You may also include a copy of your curriculum vitae.

For further details and an application form please visit our website: www.habsmonmouth.org/jobs or contact Miss Michelle Boulton on 01600 711229 or email recruitment@habsmonmouth.org

Closing Date for applications:
Interviews will be held:

All applications will be acknowledged by email and completed applications should be sent to recruitment@habsmonmouth.org



Safeguarding and Child Protection

Haberdashers' Monmouth Schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).

All candidates are asked to read the Safeguarding and Child Protection Policy and the Recruitment, Selection and Disclosure Policy.

All candidates should complete the schools' application form when applying for this role.

For more information about the schools, please visit our website:
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