



Haberdashers'
Monmouth Schools

English as an Additional Language Policy

Haberdashers' Monmouth Schools welcome pupils from all social and ethnic backgrounds and with a wide range of language backgrounds and this is reflected in the care and attention that is given in the tutor groups, classes and in the boarding houses.

The EAL departments at HMS offer support to all students for whom English is an additional language, according to the needs of the individual. We aim to support students' learning so that each student can fully access the curriculum and display curriculum knowledge. We require pupils to reach a satisfactory standard in the entrance examination so that all areas of the curriculum can be accessed. We understand that cultural and linguistic heritage impacts on learning and use of language and, as a community, we aim to support and learn from cultural diversity.

Identification of pupils who need support

Depending on their point of entry, pupils are tested appropriately. Tests may be used to ascertain lexical knowledge, skills and grammar, reading comprehension and free writing skills. These tests help us to ascertain the level of support required and pupils may be grouped, according to their needs. In addition, all new pupils, shortly after entry, will take a general diagnostic spelling and reading test and the results of this test give us further diagnostic information.

Teachers who are particularly concerned about a pupil's ability to deal with subject-specific issues, can refer a pupil to the EAL teacher using the learning support referral form.



Appendix 1 Monmouth School for Girls

Provision for pupils who need support

All year groups

Pupils are offered support during lunchtimes or study periods and after school. Classes are one-to-one or small groups and the focus is on developing curriculum subjects through language: vocabulary, different types of text (e.g. narrative, report, procedure) and the grammar needed to communicate ideas effectively. Pupils are encouraged to participate in class discussion to develop speaking and listening skills. Individual lessons may be available at an extra cost.

In Years 7-9 pupils may be taught EAL lessons rather than study a Modern Foreign Language. In Years 10-11 students may be taught EAL lessons rather than study a fourth GCSE option.

All staff should provide the pupils with a subject-specific vocabulary list and this list should also be passed to the EAL teacher.

Sixth Form

International students are required to show proficiency in English language skills when applying to universities in the UK, Europe and America and/or to satisfy the regulations of UK Visas and Immigration. This can be via an IGCSE English Language examination at grade B or above or IELTS. International students entering Monmouth School for Girls in Year 12 usually work towards taking the IELTS examination at the end of the academic year so EAL classes focus on preparing students for this. However, each student is expected to check the requirements of her university of choice as these can vary greatly from one institution to another. The Sixth Form tutor team and the EAL teacher assists overseas students with preparation for the UCAS application process and for university interview.

Temporary overseas pupils

EAL tuition is offered to temporary overseas pupils and, if the length of their stay permits, they can be prepared for Cambridge English examinations such as PET, KET and FCE.

There is a charge for EAL lessons.



Monmouth School for Boys

A Haberdashers' School

Appendix 2 Monmouth School for Boys

The EAL Co-ordinator is Mrs J Johnston.

Monmouth School for Boys is happy to admit pupils with a mother-tongue other than English, provided that it is satisfied that a pupil's standard of written and spoken English is sufficient to enable him to benefit fully from the School curriculum.

This support is provided for the small number of pupils whose first language is not English and who need coaching in order to have access to the curriculum. These pupils are identified at the beginning of each year and then assessed by an EAL Support Teacher. A programme of support is then tailored to suit each pupil's needs within the resources available.

Candidates applying for entry to Years 7-11 will sit an appropriate entrance examination and will be admitted provided that they are considered capable of achieving at least grade C in English GCSE. Candidates applying for entry to the Sixth Form sit examinations in their chosen subjects and have to achieve the standards needed before being admitted to the school. Pupils in Sixth Form will attend IELTS lessons.

Sixth Form

International students are required to show proficiency in English Language skills when applying to universities in the UK, Europe and America and/or satisfy the regulations of UK Visa and Immigration. This can be via an iGCSE English Language examination grade b or above or IELTS. International students entering Monmouth School in Year 12 usually work towards taking the IELTS examination at the end of the academic year so EAL classes focus on preparing students for this. However, each student is expected to check the requirements of his university of choice as these can vary greatly from one institution to another. The Sixth Form tutor team and the EAL teacher assists overseas students with preparation for the UCAS application process and for university interview.

Temporary overseas pupils

EAL tuition is offered to temporary pupils and, if the length of their stay permits, they can be prepared for Cambridge English examinations such as PET, KET and FCE.

Pupils who do not speak English as their first language are encouraged to gain qualifications in their mother tongue.

There is a charge for EAL lessons.



Monmouth School Boys' Prep
A Haberdashers' School



Monmouth School
Girls' Prep
A Haberdashers' School



Monmouth Schools
Pre-Prep & Nursery
A Haberdashers' School

Appendix 3 Monmouth School Boys' Prep, Girls' Prep and Pre-Prep and Nursery

The Prep and Pre-Preps are happy to admit pupils with a mother-tongue other than English, provided that the Head is satisfied that a pupil's standard of written and spoken English is sufficient to enable them to benefit fully from the school curriculum.

Support may be provided for a small number of pupils whose first language is not English and who need coaching in order to have access to the curriculum. These pupils are identified on entry. A programme of support is then tailored to suit each pupil's needs within the resources available.

Advice, guidance, support and materials would be available from the EAL Departments at the senior schools. Members of staff from the senior schools' EAL departments may be able to deliver the coaching sessions, but if they are not able to due to timetable commitments, the coaching support could come from with the learning support resources of the Prep and Pre-Preps. In the case of younger pupils, the coaching sessions may take the form of additional in-class support, for instance an additional Teaching Assistant in certain curriculum lessons.

There is a charge for EAL lessons. The charge for EAL lessons at the Prep and Pre-Preps would be in-line with the HMS fee schedule for Learning Support lessons as listed in the financial information published annually.