



Person Specification

| <i>Essential</i> | <i>Desirable</i> |
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| Qualifications | |
| <ul style="list-style-type: none"> • Good Honours degree in a relevant subject • Good general standard of education • A level / GCSE | <ul style="list-style-type: none"> • A recognised teaching qualification e.g. PGCE or Masters in Education Practice • Record of continued professional development |
| Experience | |
| <ul style="list-style-type: none"> • A proven track record of excellent teaching ability and classroom management skills • High personal and professional standards • Excellent pastoral skills and instinct • The ability to encourage and enthuse others • Work well in a team | |
| Skills | |
| <ul style="list-style-type: none"> • Excellent classroom management skills • Excellent rapport with pupils • Dynamic character • Excellent communication and inter-personal skills • Ability to use a range of teaching strategies to enthuse the full range of abilities • Leadership skills/role model • Inspire others | <ul style="list-style-type: none"> • Well-developed ICT skills |
| School Ethos | |
| <ul style="list-style-type: none"> • Capacity to work well with others both within the departments and across the schools • Fully supportive of the aims & ethos of the schools • Commitment to the schools' aims of raising the bar and working to encourage students beyond their potential • Ability to ensure that the schools' atmospheres are welcoming and that parents are encouraged to take an active part in the life of the schools and their child's education | <ul style="list-style-type: none"> • Ability to support the vision for high quality education which promotes spiritual, moral, social and cultural development |

| Personal Attributes | |
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| <ul style="list-style-type: none"> • Highly motivated • Ability to work unsupervised • Ability to deal with unpredictable situations • Tact and discretion • Energetic • Ability to listen • Able to maintain confidentiality when required • Willingness to participate in the wider life of busy boarding schools • Excellent organisational skills • Excellent time-management • Support and promote the schools aims and ethos • Excellent punctuality and attendance • Smart appearance • Flexible and adaptable to change | |
| Safeguarding | |
| <ul style="list-style-type: none"> • Commitment to the safeguarding and protection of children and to the personal development of our pupils • Understanding of the issues surrounding the safeguarding of children and commitment to child welfare and safety | <ul style="list-style-type: none"> • Knowledge of child protection procedures |