



## Person Specification

### Full time Teacher of Design Technology – Product Design

<i>Essential</i>	<i>Desirable</i>
<b>Qualifications</b>	
<ul style="list-style-type: none"> <li>• Good Honours degree in the relevant subject</li> <li>• Good general standard of education</li> <li>• A Level / GCSE</li> </ul>	<ul style="list-style-type: none"> <li>• A recognised teaching qualification e.g. PGCE or Masters in Education Practice</li> <li>• Record of continued professional development</li> <li>• DATA accreditation</li> </ul>
<b>Experience</b>	
<ul style="list-style-type: none"> <li>• A proven track record of excellent teaching ability and classroom management skills</li> <li>• High personal and professional standards</li> <li>• Excellent pastoral skills and instinct.</li> <li>• The ability to encourage and enthuse others</li> <li>• Work well in a team</li> <li>• Understanding of the need to communicate with all stakeholders</li> <li>• CAD CAM experience</li> <li>• Experience with Technsoft</li> <li>• Good practical workshop skills in resistant materials</li> </ul>	<ul style="list-style-type: none"> <li>• Experience with Solidworks</li> <li>• Good practical experience with compliant (textiles) materials</li> </ul>
<b>Skills</b>	
<ul style="list-style-type: none"> <li>• Excellent classroom management skills</li> <li>• Excellent rapport with pupils</li> <li>• Dynamic character</li> <li>• Excellent communication and inter-personal skills</li> <li>• Ability to use a range of teaching strategies to enthuse the full range of abilities</li> <li>• Leadership skills/role model</li> <li>• Inspire others</li> </ul>	<ul style="list-style-type: none"> <li>• Well-developed ICT skills</li> </ul>

<b>School Ethos</b>	
<ul style="list-style-type: none"> <li>• Capacity to work well with others both within the department and the school as a whole</li> <li>• Fully supportive of the aims &amp; ethos of the school</li> <li>• Commitment to the school's aims of raising the bar and working to encourage students beyond their potential</li> <li>• Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child's education</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to support the vision for high quality education which promotes spiritual, moral, social and cultural development</li> </ul>
<b>Personal Attributes</b>	
<ul style="list-style-type: none"> <li>• Highly motivated</li> <li>• Ability to work unsupervised</li> <li>• Ability to deal with unpredictable situations.</li> <li>• Tact and discretion</li> <li>• Energetic</li> <li>• Ability to listen</li> <li>• Able to maintain confidentiality when required</li> <li>• Willingness to participate in the wider life of a busy boarding school</li> <li>• Excellent organisational skills</li> <li>• Excellent time-management.</li> <li>• Support and promote the School's aims and ethos</li> <li>• Excellent punctuality and attendance</li> <li>• Smart appearance</li> <li>• Flexible and adaptable to change</li> </ul>	
<b>Safeguarding</b>	
<ul style="list-style-type: none"> <li>• Commitment to the safeguarding and protection of children and to the personal development of our pupils</li> <li>• Understanding of the issues surrounding the safeguarding of children and commitment to child welfare and safety</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of child protection procedures</li> </ul>