



Full-Time Teacher of Chemistry

Person Specification

<i>Essential</i>	<i>Desirable</i>
Qualifications	
<ul style="list-style-type: none">• Good Honours degree in the relevant subject• Good general standard of education• A Level / GCSE	<ul style="list-style-type: none">• A recognised teaching qualification e.g. PGCE or Masters in Education Practice• Record of continued professional development
Experience	
<ul style="list-style-type: none">• A proven track record of excellent teaching ability and classroom management skills• High personal and professional standards• Excellent pastoral skills and instinct• The ability to encourage and enthuse others• Work well in a team• Understanding of the need to communicate with all stakeholders	
Skills	
<ul style="list-style-type: none">• Excellent classroom management skills• Excellent rapport with pupils• Dynamic character• Excellent communication and inter-personal skills• Ability to use a range of teaching strategies to enthuse the full range of abilities• Leadership skills/role model• Inspire others	<ul style="list-style-type: none">• Well-developed ICT skills
School Ethos	
<ul style="list-style-type: none">• Capacity to work well with others both within the department and the school as a whole• Fully supportive of the aims & ethos of the school• Commitment to the school's aims of raising the bar and working to encourage students beyond their potential• Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child's education	<ul style="list-style-type: none">• Ability to support the vision for high quality education which promotes spiritual, moral, social and cultural development

Personal Attributes	
<ul style="list-style-type: none"> • Highly motivated • Ability to work unsupervised • Ability to deal with unpredictable situations • Tact and discretion • Energetic • Ability to listen • Able to maintain confidentiality when required • Willingness to participate in the wider life of a busy boarding school • Excellent organisational skills • Excellent time-management • Support and promote the School's aims and ethos • Excellent punctuality and attendance • Smart appearance • Flexible and adaptable to change 	
Safeguarding	
<ul style="list-style-type: none"> • Commitment to the safeguarding and protection of children and to the personal development of our pupils • Understanding of the issues surrounding the safeguarding of children and commitment to child welfare and safety 	<ul style="list-style-type: none"> • Knowledge of child protection procedures