

MONMOUTH SCHOOL

ADMISSION AT 11

ENGLISH

Time allowed: 60 minutes

SAMPLE PAPER

Answer all the questions.

Use a pen and try to write as neatly as possible.

Be sure to allow time to check your work after you have finished to correct any mistakes.

The times given next to the questions are suggestions to help you to plan your work.

The passage below comes from *The Wind Singer* by William Nicholson. Read it carefully and answer the questions that follow as fully as you can. You may quote directly from the passage where this is relevant and useful. Words and phrases mentioned in Question 5 are printed in bold type.

The story is set in the imaginary city of Amaranth, where exams are the key to everything. Bowman lives there with his family. This is the opening of his story:

“Sagahog! Pomprune! Saga-saga-HOG!”

Bowman Hath lay in bed listening to the **muffled** sounds of his mother oathing in the bathroom next door. From far away across the roofs of the city floated the golden boom of the bell in the tower of the Imperial Palace: *mmnang! mmnang!* It was sounding the sixth hour, the time when all Amaranth awoke. Bowman opened his eyes and lay gazing at the daylight glowing in the **tangerine** curtains. He realised that he was feeling sad. What was it this time? he thought to himself. He looked ahead to the coming day in school, and his stomach tightened, the way it always did: but this was a different feeling. A kind of sorrowing, as if for something lost. But what?

His twin sister Kestrel was still asleep in the bed next to him, within reach of his outstretched arm. He listened to her snuffly sleep-breathing for a few moments, then sent her a wake-up thought. He waited until he heard her grumpy answering groan. Then he counted silently to five, and rolled out of bed.

Crossing the hall on the way to the bathroom, he stopped to greet his baby sister Pinpin. She was standing up in her cot in her **fuzzy** night-suit, sucking her thumb. Pinpin slept in the hall because there was no room for a cot in either of the two bedrooms. The apartments in Orange District were really too small for a family of five.

“Hallo, Pinpin,” he said.

Pinpin took her thumb out of her mouth and her round face lit up with a happy smile.

“Kiss,” she said.

Bowman kissed her.

“Hug,” she said.

Bowman hugged her. As he cuddled her soft round body, he remembered. Today was the day of Pinpin’s first test. She was only two years old, too little to mind how well or badly she did, but from now till the day she died she would have a **rating**. That was what was making him sad.

Tears started to push into Bowman’s eyes. He cried too easily, everyone told him so, but what was he to do? He felt everything too much. He didn’t mean to, but when he looked at somebody else, anybody else, he found he knew what they were feeling, and all too often it was a fear or a sadness. And then he would understand what it was they were afraid of or sad about, and he would feel it too, and he would start to cry. It was all very awkward.

This morning what made him sad wasn’t what Pinpin was feeling now, but what he knew she would feel one day. Now there were no worries in her sunny little heart. Yet from today, she would begin, at first only dimly, but later with **sharp anxiety**, to fear the future. For in Amaranth, life was measured out in tests. Every test brought with it the possibility of failure, and every test successfully passed led to the next, with its renewed possibility of failure. There was no escape from it, and no end.

Just thinking about it made his heart almost burst with love for his little sister. He hugged her tight as tight, and kissed and kissed her merry cheeks.

“Love Pinpin,” he said.

“Love Bo,” said Pinpin.

A sharp rending sound came from the bathroom, followed by yet another explosion of oaths.

“Sagahog! Bangaplop!”

1. What has woken Bowman up? There is more than one thing to mention.

[6 marks]

2. What tells you that Bowman is fond of both his sisters?

[6 marks]

3. Why is he particularly sad this morning?

[4 marks]

QUESTION THREE (TEN MINUTES)

Write a short description of yourself in no more than 75 words. Try to describe your personality as well as your appearance. [20 marks]

NOW SPEND A FEW MINUTES READING THROUGH AND CHECKING ALL YOUR WORK CAREFULLY.

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Part A (30 minutes, 50 marks)

Read the attached passage taken from C.J. Sansom's recent novel *Winter in Madrid*. In the story, Harry, a young man in his 20s, is staying with his cousin Will and his family (his wife, Muriel, and his children, Ronnie and Prue) in London when a loud siren awakens them in the night. Answer the questions which follow the passage, using full sentences. You may use direct quotations from the passage to support your answers where appropriate. The words in **bold** are referred to in Question 5.

*It was strange to be in a night-time London without streetlamps. There was no one outside now, but the dark shape of the shelter was visible in the moonlight across the road. There was a distant sound of ack-ack fire and something else, a low heavy **drone** from the south.*

'Hell,' Will said. 'They're coming this way!' He looked suddenly confused. 'But it's the docks they go for, the docks.'

*'Maybe they're lost.' Or want to hit **civilian** morale, Harry thought. His legs had stopped shaking. He had to take charge. 'Come on,' he said. 'Let's get over the road.'*

They began running but Muriel was slowed by the little girl. In the middle of the road Will turned to help her and slipped. He went down with a crash and a yell. Ronnie, ahead, paused and looked back.

*'Will, get up!' Muriel's cry was **hysterical**. Will tried to lift himself but fell back. Prue, the teddy bear still dangling from her arm, began screaming. Harry knelt by Will's side.*

*'I've twisted my ankle.' Will's face was full of pain and fear. 'Leave me, get the others into the shelter.' Behind him Muriel held the **keening** Prue tightly. Muriel was swearing, over and over again, language Harry wouldn't have thought she knew.*

*Still the siren wailed. The planes were almost overhead. Harry heard the whine of bombs falling, growing louder and ending in a sudden loud crump. There was a flash of light from a few streets away, a **momentary** tug of hot air at his dressing gown. It was so like Dunkirk. His legs were shaking again and there was a dry acid taste at the back of his mouth but his mind was very clear. He had to get Will up.*

There was another whine and crump, closer, and the ground shook with the impacts. Muriel stopped swearing and stood stock still, eyes and mouth open. She bent her thin dressing-gowned body over to protect her still weeping daughter. Harry took her arm and looked into her terrified eyes. He spoke to her slowly and clearly.

'You have to take Prue into the shelter, Muriel. Now. See, there's Ronnie; he doesn't know what to do. You have to get them in. I'll bring Will.'

Life came back into her eyes. She turned wordlessly and began walking rapidly towards the shelter, stretching out her other hand for Ronnie to take. Harry bent and took Will's hand. 'Come on, old chap, get up. Put your good leg down, take the weight.'

He hauled his cousin to his feet as another great crash sounded, no more than a street away. There was a brief yellow flash and a wave of blast almost toppled them over but Harry had his arm round Will and managed to keep him steady. There was a feeling of pressure and a whining noise in Harry's bad ear. Will leaned into him and hopped on his good leg, smiling through gritted teeth.

Blank lined writing area with horizontal lines.

MONMOUTH SCHOOL

ADMISSIONS AT 11

MATHEMATICS

PART 1 : ARITHMETIC

Time allowed: 15 minutes

SAMPLE PAPER

Calculators must not be used.

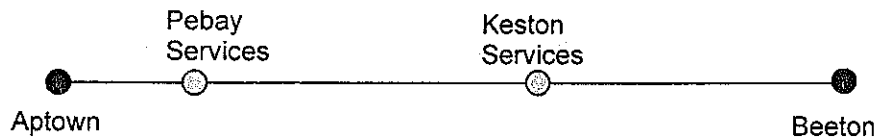
Answer the questions in the spaces provided.

Take care to show full details of your working.

1)	<p>a) $56 + 78 =$</p> <p>b) $37 \times 5 =$</p> <p>c) Write down in figures the number twenty four thousand and thirty six.</p> <p>d) $73 - 16 =$</p> <p>e) $640 \div 4 =$</p> <p>f) $300 \times 8 =$</p>
2)	<p>How much does one bar of chocolate cost if 30 bars of chocolate cost £6.90 ?</p>
3)	<p>A rectangle has length 12 metres and area 96 square metres. What is the width of the rectangle ?</p>

4)	<p>Nick has a piggy bank. He only puts 20p coins into this piggy bank. Yesterday he counted the coins in his piggy bank and discovered that he had 87 coins in it.</p> <p>What was the value of the coins in Nick's piggy bank ?</p>
5)	<p>John is 153 cm tall.</p> <p>David is 18 cm shorter than John.</p> <p>How tall is David ?</p>
6)	<p>Mr Jones earns £42000 a year.</p> <p>He saves $\frac{1}{6}$ of this amount.</p> <p>How much does he save each year ?</p>
7)	<p>A train leaves London at twenty five minutes past eight and arrives in Newport one hundred and fifteen minutes later.</p> <p>At what time does the train arrive in Newport ?</p>
8)	<p>A school has 765 pupils and 59 teachers.</p> <p>A coach will seat 50 passengers.</p> <p>All the teachers and all the pupils are going by coach on a school trip to London. How many coaches will be needed for this trip ?</p>

9)



The diagram shows the motorway between Aptown and Beeton.
Beeton is 180 miles from Aptown.

Pebay services are 37 miles from Aptown.
Keston Services are 59 miles from Beeton.

How far is it from Pebay services to Keston Services ?

10)

The table shows the number of DVDs bought last year by six boys.

Alan	7		Charles	9
David	5		Edward	13
James	9		Stephen	11

What is the average number of DVDs bought by these boys?

11)

Circle the answer which is closest to the number of minutes in a month

a) 700 b) 4000 c) 40 000 d) 400 000

Circle the answer which is closest to the length of your arm

a) 0.0004 km b) 0.004 km c) 0.04 m d) 0.04 cm

MONMOUTH SCHOOL

ADMISSION AT 11

MATHEMATICS

PART 2

Time allowed: 35 minutes

SAMPLE PAPER

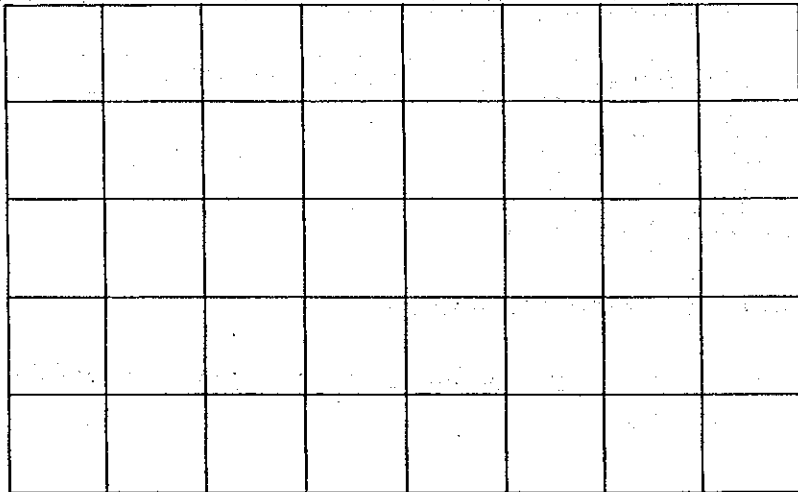
Calculators may be used.

Answer the questions in the spaces provided.

Take care to show full details of your working.

1)	<p>On 1st January 2004 a plant was 26 cm tall. The plant is expected to grow by 2 cm each month. How tall will the plant be on 1st January 2007 ?</p>
2)	<p>A computer shop has 128 computers for sale. The average price of the computers is £725.</p> <p>What is the total value of all of these computers ?</p>
3)	<p>Find the values of</p> <p>a) 564×19.5</p> <p>b) $295.68 \div 0.84$</p>
4)	<p>James goes to the sweet shop and buys four "Jupiter" bars which cost 35p each and three cans of "Cuca-Cula" drink which cost 42p each. How much change should he receive from a £5 note ?</p>

5)



The diagram shows a bar of chocolate of 40 pieces.

James is allowed to eat $\frac{3}{8}$ of the chocolate bar.

Shade clearly the portion of the chocolate bar that he may eat.

Helen is allowed to eat 8 pieces of the chocolate bar.

What fraction of the chocolate bar is Helen allowed to eat ?

6)

Draw the lines of symmetry of these two logos.

a)



b)



7)

It takes Jean 75 minutes to type a letter which is six pages long.

How long will it take Jean to type a letter which is eight pages long ?

8) The cost of sending letters in Mathsland is shown in the table below:

Weight (grams)	First Class Mail	Second Class Mail
Up to 60	27p	19p
Between 60 and 100	41p	33p
Between 100 and 150	57p	44p
Between 150 and 200	72p	54p

Graham has three letters to send.

a) One of the letters weighs 79 grams. How much will it cost to send by second class Mail ?

His second letter weighs 129 grams and is to be sent by first class mail and his third letter weigh 192 grams and is to be sent by second class mail.

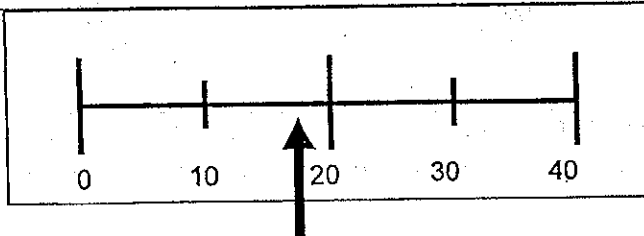
b) What is the total cost of sending all three letters ?

9) **3 4 8 10 12 16 20 25 28 31 35**

Write down, from the numbers above,

- a number that is a factor of 44
- a number that is a multiple of 7
- the largest prime number.

10)



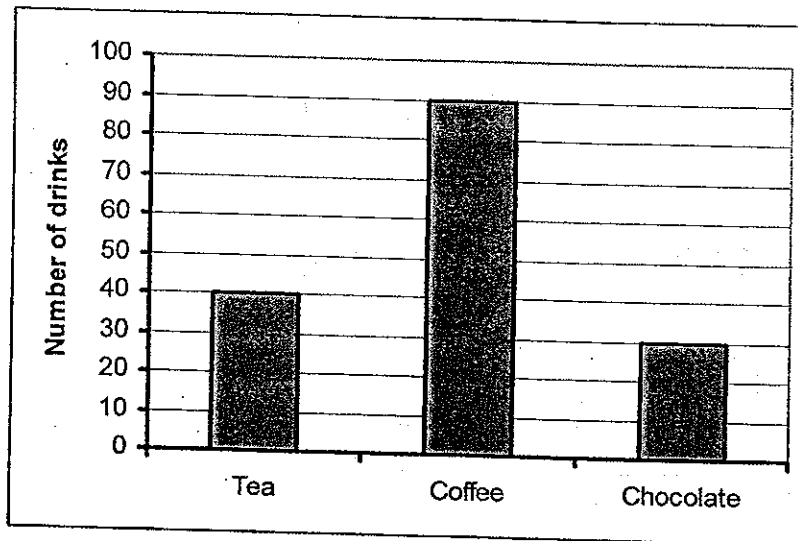
The meter shows the number of litres of petrol in the fuel tank of a car. One litre of petrol is enough for the car to travel 12.6 km.

How far can the car travel before it runs out of petrol ?

11)	<p>Fill in the boxes to make each of these calculations correct</p> <p>a) $78 \times \square = 7800$</p> <p>b) $620\ 000 \div \square = 620$</p> <p>c) $8400 \div \square = 420$</p> <p>d) $\square \times 350 = 70$</p>
12)	<p>a) Draw an example of a rectangle that is not a square.</p> <p>b) Draw an isosceles triangle.</p>
13)	<p>The school day starts at 0835 and finishes at 1555.</p> <p>a) How many minutes long is the school day ?</p> <p>b) At what time is the school day three-quarters complete ?</p>

14)

A drinks machine supplies tea, coffee or chocolate.
The diagram shows the number of each drink sold yesterday lunchtime.



a) How many drinks were sold yesterday lunchtime ?

The table shows the prices of each drink.

Drink	Tea	Coffee	Chocolate
Price (p)	25	40	30

b) How much money did the drinks machine collect yesterday lunchtime ?

15)

The numbers

4, 8, 12, 16, 20, 24, 28, 32,

are the first eight **multiples of 4**.

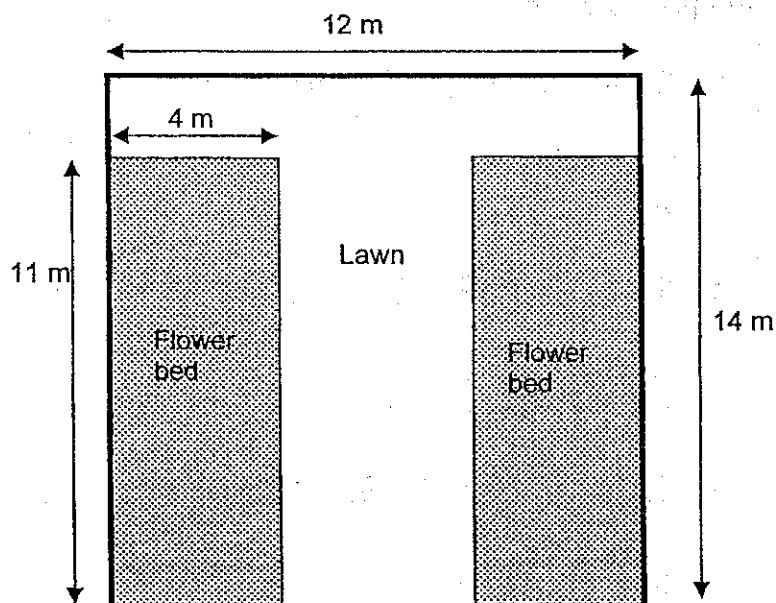
We can see that there are seven multiples of 4 that are less than 30.

a) Write down the first six multiples of 7.

b) How many multiples of 7 are there which are less than 30 ?

c) How many multiples of 7 are there which are less than 3000 ?

- 16) The diagram shows a garden with a lawn and two identical flower beds.



- a) What is the area of the whole garden ?
- b) What is the area of one of the flower beds ?
- c) What is the area of the lawn ?

Gordon Greenfingers is the gardener for this garden.
Each week he must cut the lawn and weed the flower beds.

In one minute Gordon can cut 2 square metres of lawn or weed 0.25 square metres of flower bed.

- d) How long does it take Gordon to cut the lawn and weed the flower beds ?

17)	<p>Write down the next number and the 100th number in each of these number patterns</p> <p>a) 3, 6, 9, 12, 15, 18,</p> <p>Next number = 100th number =</p> <p>b) 1, 3, 5, 7, 9, 11,</p> <p>Next number = 100th number =</p> <p>c) 7, 9, 3, 1, 7, 9, 3, 1, 7, 9, 3,</p> <p>Next number = 100th number =</p>
18)	<p>John says "My age now is between 40 and 60. My age now is a prime number. My age in ten years time will also be a prime number. How old am I ? "</p> <p>How old is John ? Explain carefully how you obtained your answer.</p>
19)	<p>a) The edges of a cube have a total length of 60 cm. Find the volume of the cube.</p> <p>b) The total surface area of a cube is 96 square centimetres. What is the volume of the cube ?</p>

MONMOUTH SCHOOL

ADMISSIONS AT 11

MATHEMATICS

PART 1 : ARITHMETIC

Time allowed: 15 minutes

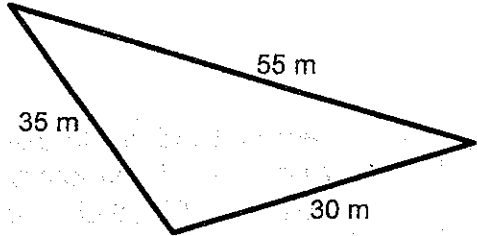
SAMPLE PAPER

Calculators must not be used.

Answer the questions in the spaces provided.

Take care to show full details of your working.

1)	<p>a) Write down in figures the number four thousand and fifteen.</p> <p>b) $55 + 17 =$</p> <p>c) $71 - 24 =$</p> <p>d) $8 \times 4 =$</p> <p>e) $72 \div 9 =$</p> <p>f) $60 \times 7 =$</p>
2)	James bought a chocolate bar for 37p and a drink for 45p. How much did he spend altogether ?
3)	$71 \times 8 =$

4)	$384 \div 8 =$
5)	A television programme started at 1845 and finished at 1920. How many minutes long was the programme ?
6)	A school has 426 pupils. 286 of the pupils are boys. How many girls are there at the school ?
7)	A packet of mints costs 20p Henry bought several of these packets of mints for £5.20 How many packets did Henry buy ?
8)	<p>The diagram shows a triangular field.</p> <p>Edward runs round the edge of the field seven times.</p> <p>What is the total distance that he has run ?</p>  <p>The diagram shows a scalene triangle with three sides. The top side is labeled 55 m, the left side is labeled 35 m, and the bottom side is labeled 30 m.</p>

9)	<p>Saffron has 24 pets. A quarter of her pets are dogs and the remainder are cats. How many cats does Saffron have ?</p>
10)	<p>A square has a perimeter of 32 metres. What is the area of the square ?</p>
11)	<p>Mrs Jones has just baked a birthday cake for her son, Oliver, and his seven friends.</p> <p>Circle the answer which is most likely to be the height of Oliver's cake.</p> <p>a) 8 mm b) 8 cm c) 80 cm d) 8 m</p> <p>Circle the answer which is most likely to be the weight of Oliver's cake.</p> <p>a) 1.5 grams b) 15 grams c) 150 grams d) 1500 grams</p>
12)	<p>A school has 435 pupils and 24 teachers. A coach will seat 50 passengers. All the teachers and all the pupils are going by coach on a school trip to Cardiff. How many coaches will be needed for this trip ?</p>
13)	<p>James, Keith and Luke each have a collection of toy soldiers. James has 87 soldiers in his collection. Keith has 59 soldiers in his collection. Luke has 70 soldiers in his collection.</p> <p>What is the average number of toy soldiers owned by these boys ?</p>

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MATHEMATICS

PART 2

Time allowed: 35 minutes

SAMPLE PAPER

Calculators may be used.

Answer the questions in the spaces provided.

Take care to show full details of your working.

1)	<p>A chocolate bar costs 27p. James buys 235 of these bars in a year. How much does he spend in a year on these chocolate bars ?</p>
2)	<p>A cinema has 350 seats. Children pay £2.30 to enter the cinema and adults pay £3.20.</p> <p>One day the cinema is showing "Aladdin" and all the seats in the cinema are occupied.</p> <p>There are 127 adults in the cinema.</p> <p>a) What was the total amount of money paid by these adults to see the film ?</p> <p>b) How many children are there in the cinema ?</p> <p>c) What was the total amount of money paid by these children to see the film ?</p> <p>d) What was the total amount of money taken by the cinema for this performance of "Aladdin" ?</p>
3)	<p>Find the value of</p> <p>a) 5.77×15.19</p> <p>b) $31.3584 \div 3.76$</p>

	<p>4) Mrs Srednas buys 27 pens costing 35p each. She gives the shop assistant a £10 note. How much change will she get ?</p>																				
	<p>5) Nicholas is an 11 year old boy.</p> <p>In each of the following sentences underline the figure that you think is most likely to describe Nicholas:</p> <p>a) His height is</p> <p>i) 15 cm ii) 150 cm iii) 15 m iv) 150 m.</p> <p>b) His weight is</p> <p>i) 4.5 kg ii) 45 kg iii) 450 kg iv) 4500 kg .</p> <p>c) The area of his bed is</p> <p>i) 20 cm² ii) 200 cm² iii) 2000 cm² iv) 20 000 cm².</p>																				
	<p>6) a) Complete the following multiplication table:</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="border-right: 1px solid black; padding: 5px;">x</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;"><input style="width: 30px; height: 20px;" type="text"/></td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">3</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">18</td> <td style="padding: 5px;">21</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">4</td> <td style="padding: 5px;">16</td> <td style="padding: 5px;">24</td> <td style="padding: 5px;"><input style="width: 30px; height: 20px;" type="text"/></td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">6</td> <td style="padding: 5px;">24</td> <td style="padding: 5px;">36</td> <td style="padding: 5px;"><input style="width: 30px; height: 20px;" type="text"/></td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;"><input style="width: 30px; height: 20px;" type="text"/></td> <td style="padding: 5px;"><input style="width: 30px; height: 20px;" type="text"/></td> <td style="padding: 5px;"><input style="width: 30px; height: 20px;" type="text"/></td> <td style="padding: 5px;">63</td> </tr> </table> <p>b) James thinks of two whole numbers and multiplies them together. He says the answer is 28. Make a list of all the possible pairs of numbers that James might have started with.</p>	x	4	6	<input style="width: 30px; height: 20px;" type="text"/>	3	12	18	21	4	16	24	<input style="width: 30px; height: 20px;" type="text"/>	6	24	36	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	63
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7) Write down the next two numbers in each of the following patterns

a) 3 7 11 15 19

b) 2.1 3.3 4.5 5.7

c) 1 4 9 16 25

8) This number machine multiplies a number by 3 and then adds 5:

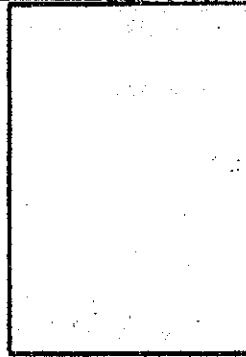
Complete the following table which shows what this machine does to some numbers:

IN	OUT
2	11
8	29
11	
20	
	20
	59

9) The capital letter E has just one line of symmetry:

Draw four more capital letters which each have **just one** line of symmetry and show the line of symmetry clearly.

10)



9.3 metres

4.6 metres

The diagram shows the floor of a room.

a) What is the length of the perimeter of the room ?

b) What is the area of the room ?

The room is to be carpeted with Axminster carpet that costs £18.76 per square metre.

The charge for fitting the carpet is based on the length of the carpet's perimeter, with each metre of perimeter costing 80p.

Showing your working clearly, calculate the total cost of buying and fitting the carpet.

11)	<p>Eight boys and six girls took part in a sponsored walk:</p> <p>The amounts raised by the boys who took part were</p> <table data-bbox="486 324 1236 459"><tr><td>Alan</td><td>£12</td><td>Edward</td><td>£11</td></tr><tr><td>Brian</td><td>£ 10</td><td>Geoff</td><td>£10</td></tr><tr><td>Colin</td><td>£ 7</td><td>Henry</td><td>£19</td></tr><tr><td>David</td><td>£ 6</td><td>Ian</td><td>£13</td></tr></table> <p>a) What was the total amount raised by the boys ?</p> <p>b) What was the mean (or average) amount raised by each boy ?</p> <p>c) What was the range of the amounts raised by the boys ?</p> <p>The total amount raised by the sponsored walk was £163.</p> <p>d) How much did the girls raise ?</p> <p>The girls claim that they were better at getting sponsorship than the boys.</p> <p>e) Do you agree with this ? Explain your answer.</p>	Alan	£12	Edward	£11	Brian	£ 10	Geoff	£10	Colin	£ 7	Henry	£19	David	£ 6	Ian	£13
Alan	£12	Edward	£11														
Brian	£ 10	Geoff	£10														
Colin	£ 7	Henry	£19														
David	£ 6	Ian	£13														
12)	<p>Against each of the following events write one of the following phrases very likely; likely; unlikely; impossible to show the likelihood of the event.</p> <p>a) It will be cold tomorrow;</p> <p>b) It will be Tuesday tomorrow;</p> <p>c) A window in my house will be broken tomorrow;</p> <p>d) I will wake up before midday on Monday.</p>																

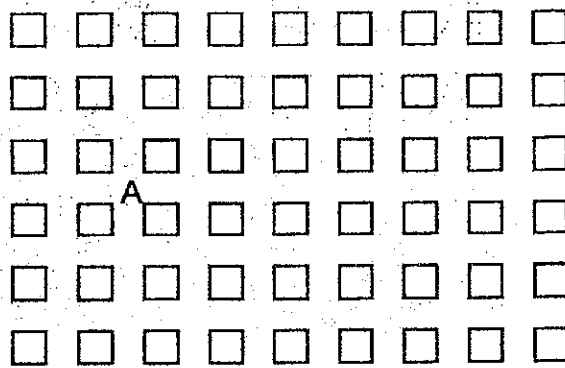
13)

North



80 m

80 m



The diagram shows a town which is built on a rectangular grid with streets running North - South and West - East.

A man starts at A and is facing Northwards.

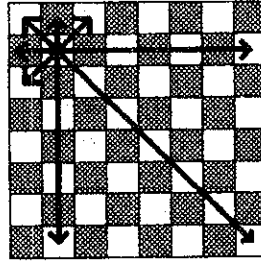
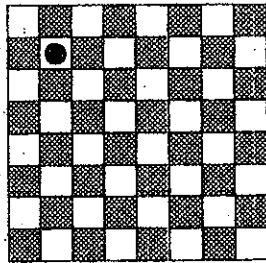
He walks 160 metres; turns right; walks 400 metres; turns right; walks 320 metres; turns left; walks 80 metres; turns left; walks 240 m and arrives at B.

Show clearly on the diagram where the man has walked and the position of B.

Which way is he facing when he reaches B ?

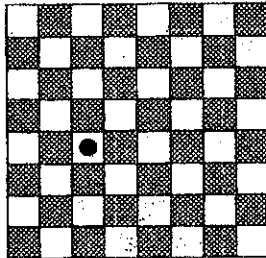
Write down a set of instructions which will take the man from A to B with the smallest possible amount of walking.

- 14) When a queen is put on a chessboard it can attack any square which is in the same row, column or diagonal.



So, when the queen is in the position shown in these diagrams it is attacking 23 squares.

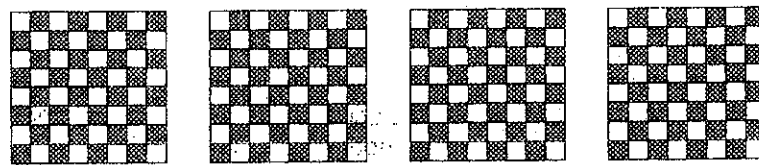
How many squares is the queen attacking when it is placed in the position shown in the diagram below ?



Using the diagrams below investigate how the number of squares that a queen can attack varies with the position of the queen.

What is the largest number of squares that the queen can attack - where does the queen have to be placed in order to attack this number of squares ?

What is the smallest number of squares that the queen can attack - where does the queen have to be placed in order to attack this number of squares ?



Write your conclusions or findings in the space below :

MONMOUTH SCHOOL : GENERAL ENTRY Mathematics.

The Examination

- The Mathematics paper will be largely based upon levels 1-4 of the National Curriculum.
- A small number of questions (accounting for a maximum of 20% of the final assessment) may be set to test the candidate's ability to understand and apply a new idea.
- The Maths exam will be in two parts :
 1. The first part will be a 15 minute test consisting entirely of arithmetic questions which are to be answered **without the use of a calculator**.
 2. The second part will be a 35 minute test consisting of questions and problems which would cover all aspects of the Mathematics curriculum (**arithmetic, algebra, shape and space, handling data and applications**). Candidates will be allowed to use calculators for this part.

Equipment

Candidates will be expected to bring pencils, a ruler and a rubber to the examination.

They should also bring their calculator with them although this can only be used in the second part of the exam. A simple four function (+, -, ×, ÷) calculator will be sufficient.

The school will be able to provide a calculator to candidates if necessary but candidates would clearly benefit from using a calculator with which they are already familiar.

