



Monmouth School
for Girls

A Haberdashers' School

WHAT IS THE CAMBRIDGE IGCSE IN ENGLISH AS A SECOND LANGUAGE?

Cambridge IGCSE English as a Second Language is designed for learners who already have a working knowledge of the language and who want to consolidate their understanding in order to progress in their academic or professional career. The qualification reflects the widespread use of English in education and commerce, and also in entertainment. It is widely recognised by universities where evidence of attainment in English is a requirement for entry. **You will not study English Literature on this course.** Themes and topics are of global interest.

The aim is to achieve a level of practical communication ideal for everyday use, which can also form the basis for further, more in-depth language study. You will follow **Syllabus 0991** and this has a **count-in Oral test**. All language skills are tested: **Reading, Writing, Speaking and Listening**.

There are two levels: **Core and Extended**. The material studied for each level is the same however the testing and mark schemes are slightly different. **The examination is graded on a 9-1 basis.**

Paper number and level of examination	How long and how many marks?	What's in the paper? Which skills are being tested?	What is the % of the total mark?
Paper 1 Reading & Writing (Core) OR:	1 hour 30 minutes (60 marks)	6 exercises testing a range of reading and writing skills. A variety of reading questions will be based on a range of texts such as leaflets, articles, blogs and webpages. These will include identifying ideas, opinions and attitudes as well as the retrieval of more directly factual information. Writing tasks will involve responding to a written stimulus and using the appropriate register and style / format e.g. a summary, an informal email, an article, a report and a review.	60%
Paper 2 Reading & Writing (Extended)	2 hours (80 marks)	6 exercises testing a range of reading and writing skills. A variety of reading questions will be based on a range of texts such as leaflets, articles, blogs and webpages. These will include identifying ideas, opinions and attitudes as well as the retrieval of more directly factual information. Writing tasks will involve responding to a written stimulus and using	60%

		the appropriate register and style / format e.g. a summary, an informal email, an article, a report and a review.	
Paper 3 Listening (Core) OR:	40 minutes approx. (30 marks)	Listening to several short extracts and longer texts and complete a range of task types, including short answer questions, gap-filling, matching, multiple choice and note-making.	20%
Paper 4 Listening (Extended)	50 minutes approx. (40 marks)	Listening to several short extracts and longer texts and complete a range of task types, including short answer questions, gap-filling, matching, multiple choice and note-making.	20%
Paper 5 Speaking test (Core & Extended)	10 - 15 minutes approx. (30 marks)	Following a 2 – 3 minute warm-up conversation, there is a 6 – 9 minute discussion with the examiner on a given topic.	20%